

# World Studies-Syllabus & Expectations for Excellence-SY 18-19

Class Website: [hubbardworldstudies.weebly.com](http://hubbardworldstudies.weebly.com)

Ms. Orlando- [ekorlando@cps.edu](mailto:ekorlando@cps.edu) Mr. Elkhatab- [njelkhatib@cps.edu](mailto:njelkhatib@cps.edu)

**World Studies:** Welcome to World Studies! This is a survey course of world history, starting with a brief review of world religions and social studies skills and moving onward from Medieval Times through the 1990s. Students will be provided with practical knowledge and learn what it means to think historically and apply all information in a global context. Students will apply material learned through exercises in critical thinking, group/individual activities, and experiences in effective writing techniques that will form students into responsible citizens and give them skills that can be used for the rest of their lives. You will be challenged to understand historical events, but also to put yourself in the place of the people who lived in the past and think about different ways of thinking, different ways of viewing the world, and different ways of living. You are responsible for learning specific historical content and for making your own connections to historical periods and world regions.

**REQUIRED materials:** Unless you arrange with me beforehand, our **textbooks** will remain in the classroom. If you do check one out for the school year, you are responsible for the condition and return of the textbook assigned to you. Our textbook is also found on our class website and is available in pdf form. That does not mean you will not have homework or reading assigned, you will! There will be handouts of readings, both primary and secondary sources, visuals, and maps. **You should come to class with everything you need to learn: including something to write with! Once the bell rings, per HUBBARD RULES, you will NOT be allowed to return to your locker.**

**You will need a binder**, not a notebook and a folder, not a notebook that you share with 3 other subjects, you will need a BINDER for this class; at least 1 1/2 inch, **WITH a folder and/or pocket dividers**. You will divide it into the following sections for the first semester. Note, in a plastic protector you will keep your syllabus and grade graph.

1. Bell Ringers
2. Geography Review
3. World Religions
4. World Religions
5. Age of Exchange and Encounter
6. Connecting Hemispheres

**Determination and Scale:** A standard grading scale will be used to determine your letter grade.

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 59 and >59 F

Grade breakdown	Percentage of total grade
Homework	10%
Claswork	40%
Participation/Discussion	10%
Quiz	15%
Tests/Summative Assessments	25%
<b>Total Grade</b>	<b>100%</b>

Gradebook codes and their meanings	
<b>Blank box-nothing entered</b>	This grade has yet to be entered by your teacher
<b>M/Missing</b>	Missing-this is calculated as a "zero" in gradebook and is negatively affecting your grade
<b>EX/EXC-Excused</b>	You have been excused for this assignment and it will not affect your grade

## **Classroom Expectations:**

1. **Come Ready to Learn:** this includes a willingness to learn new things, be respectful when listening and when participating in discussions, and coming to class on time. Tardies and absences negatively influence your learning and our learning environment. **Be respectful-** if you are not prepared and in your seat when the bell rings, you are tardy.
2. **Preparedness:** Please come to class prepared with the following materials each day:
  - Your Binder
  - Pen, pencil, and highlighter
  - Agenda book
  - Class notes and class home/work
3. **Follow all school rules:** THIS INCLUDES BEING IN UNIFORM AND WEARING YOUR SCHOOL ID.

**IN ADDITION TO THE RULES WE CREATE IN CLASS AS A WHOLE....**

1. **CLASSWORK:** For assignments in which in-class time, especially multiple days were provided, late work will not be accepted \* If I give you class time to work on something, and you choose not to, you may **NOT** finish later or at home! \* That being said, you usually have 3-5 days to complete classwork and homework.
2. **LATE WORK POLICY:** For all other assignments, you will have three days to turn the assignment in for full credit. THIS IS SUBJECT TO CHANGE.
  - **TUTORING:** Tutoring is available with Ms. Orlando and Ms. Tinajero Wednesday during 4th period lunch. Ms. Estrada and Mr. Elkhatib are available Fridays during 4th period lunch. **ANY** of these teachers can help you with your World Studies work.
3. **GROUP WORK:** If working in pairs or groups (for projects or assignments), students **MUST** use a form of collaborative technology in which all members can access and print (such as Google Drive). Projects are due on the due date and “My partner has it” is not an acceptable excuse.
4. **ABSENCES:** You have as many days as you were absent to complete the work you missed.
  - If you missed a quiz or test, and no **NEW** material was taught or assigned, you will be required to take the assessment.
  - If you missed new information, you have as much time as you were absent to take the assessment. You will need to see your teacher(s) before or after school or during lunch. Plan to make appropriate arrangements.
5. **Follow all classroom procedures** when related to missing work, bathroom passes, etc.
6. **BE RESPECTFUL:** this includes coming to class prepared & on-time, raising your hand, no foul language or cursing, treating the classroom materials with respect. ALL TEACHERS, FACULTY, AND STAFF in the building are **AUTHORITY** figures and should be treated as such.
7. **PASSES:** Students will be allowed passes after we settle into class. There will be **NO** bathroom or water breaks allowed for the **first ten minutes or the last five minutes of class**. You will not be allowed to go to a different class during World Studies. And again, there will be no passes to return to your locker.
8. **WILLINGNESS TO LEARN:** Bring an open mind, and don't be afraid to share your opinions! Remember, much of what we learn is open to discussion without a “right” or “wrong.” Don't be afraid to share!
9. **ELECTRONIC DEVICES:** All electronic devices, INCLUDING CELL PHONES, are to be off or silenced and remain out of sight during the entire school day. Electronic devices brought out for any reason (even if they remain off) could result in disciplinary action. To maintain an orderly learning environment, the electronic device policies will be strictly enforced. If you are a repeat offender, and I have to constantly ask you to secure your phone, expect a trip to the discipline office.
10. **UNIFORM POLICY:** Students are expected to be in proper uniform at all times (sweaters and sweatshirts should be PLAIN white or gray-**no** stripes, dots, logos, etc.). Your **ID** is included in your uniform. Students who do are not in uniform will be sent to the discipline office for rentals or temps. PLEASE CONSULT YOUR STUDENT AND PARENT HANDBOOKS.

*This syllabus is subject to change at any time. I will let you know in advance if there is a need for a change.*

**Consequences:** Depending on the severity of the behavior/action, consequences may include, but are not limited to:

1. A verbal warning
2. Loss of in-class privileges (headphones/music/bathroom pass)
3. Student/teacher conference
4. Call/Email with parent/guardian
5. Conference with student/ teacher/ parent/ administrator
6. Written referrals

---

You and your parent/guardian need to sign this syllabus and you need to turn it in to me. YOU MUST KEEP this throughout the semester in your WORLD STUDIES BINDER.

**Student Learning Standard:** Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.

**Objective:** I know and understand the World Studies Expectations for Excellence.

*I acknowledge that I have read and that I understand this syllabus. I understand that the student is held accountable for his/her behavior. I understand the grading and late work policies. I understand that all students are accountable for all content covered. I understand the electronics policy and missing textbook policy. If I have any questions throughout the semester, I will contact Ms. Orlando, Ms. Jackson*

→ **PRINT your name here** \_\_\_\_\_

\_\_\_\_\_  
(Student Signature)

\_\_\_\_\_  
(Date Signed)

\_\_\_\_\_  
(Parent/Guardian Signature)

\_\_\_\_\_  
(Date Signed)